

### Life

- In nature, we find living things and non living things.
- Living things can move, reproduce, ... as opposed to non living things.
- Both are composed of the same atoms and conform to the same physical and chemical rules.
- What is the difference then?

#### Proteins and Nucleic Acids

- The main actors in the chemistry of life are molecules called proteins and nucleic acids.
- Proteins are responsible for what a living being is and does in a physical sense.
- Nucleic acids encode the information necessary to produce the proteins and are responsible for passing along this "recipe" to subsequent generations.

## Proteins

- Most substances in our bodies are proteins
  - Structural proteins: act as tissue building blocks
  - Enzymes: act as catalyst of chemical reactions
  - Others: oxygen transport and antibody defense
- What exactly is a protein? - A chain of simpler molecules called amino acids



#### Amino Acid

- An amino acid consists of:
- Central carbon atom
- Hydrogen atom
  Amino group (NH<sub>2</sub>)
  Carboxy group (COOH)
- Side chain
- The side chain distinguishes an amino acid from another
- In nature, we have 20 amino acids





- In a protein, amino acids are joined by peptide bonds.
- Peptide bond: the carbon atom in the carboxy group of amino acid A<sub>i</sub> bonds to the nitrogen atom of amino acid A<sub>i+1</sub>'s amino group.

A water molecule is liberated in this bond, so what we really find in the protein chain is a residue of the original amino acid.



The final 3D shape of the protein determines its function (why?).

#### Nucleic Acids

- How do we get our proteins?
- Amino acids of a protein are assembled one by one thanks to information contained in an important molecule called messenger ribonucleic acid.
- Two kinds of nucleic acids
   RiboNucleic Acid: RNA
  - DeoxyriboNucleic Acid: DNA



## DNA

- DNA is also a chain of simpler molecules.
- It is actually a double chain, each chain is called a strand.
- A strand consists of repetition of the same *nucleotide* unit. This unit is formed by a sugar molecule attached to a phosphate residue and a base.









## Genes

- Each cell of an organism has a few very long DNA molecules, these are called chromosomes.
- Certain continuous stretches along the chromosomes encode information for building proteins.
- Such stretches are called genes.
- Each protein corresponds to one and only one gene.

# Genetic Code

- To specify a protein we need just specify each amino acid it contains.
- This is what exactly a gene does, using triplets of bases to specify each amino acid.
- Each triplet is called a codon.
- Genetic code: table that gives correspondence between each possible triplet and each amino acid.
- · Some different triplets code the same amino acid (why?).
- Some codons do not code amino acids but are used to signal the and of a gene.







The process of implementing the genetic code and producing the protein. This happens inside a cellular structure called ribosome.







## Junk DNA

- The DNA contains genes and regulatory regions around genes that play a role in controlling gene transcription and other related processes.
- Otherwise, intergenetic regions have no known function.
- They are called "Junk DNA"
- 90% of DNA in humans is JUNK.



#### Chromosomes

- Chromosomes are very long DNA molecules.
- The complete set of chromosomes is called the genome.
- Genetic information transmission occurs at the chromosome level (but genes are the units of heredity).
- Simple organisms, like bacteria, have one chromosome, which is sometimes a circular DNA molecule.
- In complex organisms, chromosomes appear in pairs. Humans have 23 pairs of chromosomes. The two chromosomes that form a pair are called homologous.

## Gregor Mendel (1822 – 1884)

Mendel studied the characteristics of pea plants. He proposed two laws of genetics:

- (1st law) Each organism has two copies of a gene (one from each parent) on homologous chromosomes, and in turn, will contribute, with equal chance, only one of these two copies.
- (2<sup>nd</sup> law) genes are inherited independently (not very accurate).



## Looking for genes: 1980s

- Cystic Fibrosis is a fatal disease associated with recurrent respiratory infection
- early 1980s: the search for CF gene started
- 1985: CF gene proved to reside on the 7<sup>th</sup> chromosome
- 1989: the 1,480 bases long CF gene was found
- Why all this? Best cure of many hereditary diseases lies in finding the defective genes

# **Biological Problems**

Genetics involve many computational problems:

- Genetic Mapping
- Physical Mapping
- Sequencing
- Similarity Search
- Gene Prediction
- Proteomics



- **Genetic Mapping**: Position genes on the various chromosomes to understand the genome's geography
- To understand the nature of the computational problem involved, we will consider an oversimplified model of genetic mapping, smurfs





# Heredity

- Although we can observe the smurfs' phenotype (i.e. color of hair, eyes, nose), we don't know the order of genes in their genomes.
- Fortunately, smurfs like sex, and therefore may have children, and this helps us to construct the smurfs' genetic maps.



## Genetic Mapping Problem

- A child of smurf m<sub>1</sub>...m<sub>n</sub> and f<sub>1</sub>...f<sub>n</sub> is either a smurf m<sub>1</sub>...m<sub>f</sub><sub>i+1</sub>...f<sub>n</sub> or a smurf f<sub>1</sub>...f<sub>i</sub>m<sub>i+1</sub>...m<sub>n</sub> for some recombination position i.
- Every pair of smurfs may have 2(n+1) kinds of children (some of them maybe identical), with probability of recombination position at position i equal to 1/(n+1).
- Genetic Mapping Problem: Given the phenotypes of a large number of children of all-black and all-blue smurfs, find the gene order in the smurfs.

### Frequencies of Pairs of Phenotypes

- Analysis of the frequencies of different pairs of phenotypes allows to determine gene order. How?
- Compute the probability *p* that a child of an all-black and an all-blue smurf has hair and eyes of different color.
- If the hair gene and the eye gene are consecutive in the genome, then p=1/(n+1). In general p=d/(n+1), where d is the distance between the two genes.

# Reality

#### Reality is more complicated than the world of smurfs.

- Arbitrary number of recombination positions.
- Human genes come in pairs (not to mention they are distributed over 23 chromosomes).
- Father: F<sub>1</sub>...F<sub>n</sub>|F<sub>1</sub>...F<sub>n</sub>
  Mother: M<sub>1</sub>...M<sub>n</sub>|M<sub>1</sub>...M<sub>n</sub>
- Child f<sub>1</sub>...f<sub>n</sub>|m<sub>1</sub>...m<sub>n</sub> with f<sub>i</sub>=F<sub>i</sub> or F<sub>i</sub> and m<sub>i</sub>=M<sub>i</sub> or M<sub>i</sub>.

But same concept applies, if genes are close, recombination between them will be rare. This is where Mendel's 2<sup>nd</sup> law is wrong (genes on the same chromosome are not inherited independently).

## Difficulties

- Genes may not be consecutive on a single chromosome
  - Humans have 23 long chromosomes, it is very likely that genes are distant and distributed
- Very hard to discover the set of phenotypes to observe
- If we are looking for the gene responsible for cystic fibrosis, which other phenotypes should we look for?



## Variability of Phenotype

- Our ability to map genes in smurfs is based on the variability of phenotypes in different smurfs. Example: If smurfs are either all-black or all-blue (which is the case by the way, ask Peyo), it would be impossible to map their
- genes.
- Different genotypes do not always lead to difference in phenotypes (i.e. difference not observable) Example: ABO blood type gene has three states: A, B, and O. There exist six possible genotypes: AA, AB, AO, BB, BO, and OO, but only four phenotypes: A={AA, AO}, B={BB, BO}, AB=AB,

0=00

## Observability of Phenotypes

There are a lot of variations in the human genome that are not directly expressed in phenotypes.

- Example: more than one variation is required to trigger a phenotype, for instance, some diseases are triggered by the presence of multiple mutations, but not by a single mutation.