

Equivalence Relation

Recall Congruence

$$a \equiv b \pmod{n} \iff n \mid a - b$$

Why is congruence an equivalence relation?

Some numbers in \mathbb{N} become "equivalent" modulo n .

Example: $n=7$

$$\{ \dots, -14, -7, 0, 7, 14, \dots \}$$

$$\{ \dots, -13, -6, 1, 8, 15, \dots \}$$

$$\{ \dots, -12, -5, 2, 9, 16, \dots \}$$

⋮

$$\{ \dots, -8, -1, 6, 13, 20, \dots \}$$

} 7 classes of
equivalence

Given a set S , Consider $S \times S$

A relation R is a subset of $S \times S$

$$a R b \iff (a, b) \in R$$

An equivalence relation R (denoted by \equiv) satisfies

1. Reflexive. $\forall a \in S, a \equiv a \quad (a, a) \in R$

2. Symmetric. $\forall a, b \in S, a \equiv b \iff b \equiv a$

3. Transitive. $\forall a, b, c \in S, (a \equiv b \wedge b \equiv c) \implies a \equiv c$

'=' is an equivalence relation.

An equivalence relation on S partitions S into classes of equivalence

$$C_a = \{x \in S : a \equiv x\}$$

Example: $S = \{a, b, c, d\}$

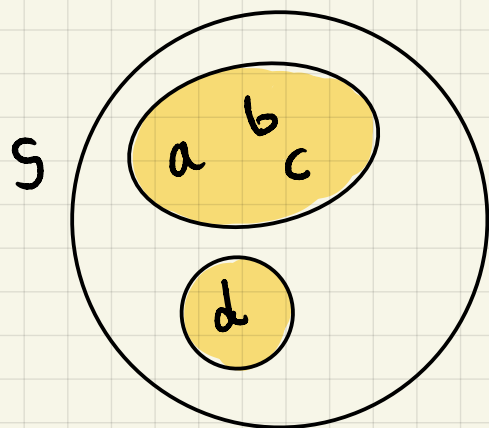
$$R = \{(a, a), (b, b), (c, c), (d, d), (a, b), (b, c), (a, c), (b, a), (c, b), (c, a)\}$$

$$C_a = \{a, b, c\}$$

$$C_b = \{a, b, c\}$$

$$C_c = \{a, b, c\}$$

$$C_d = \{d\}$$

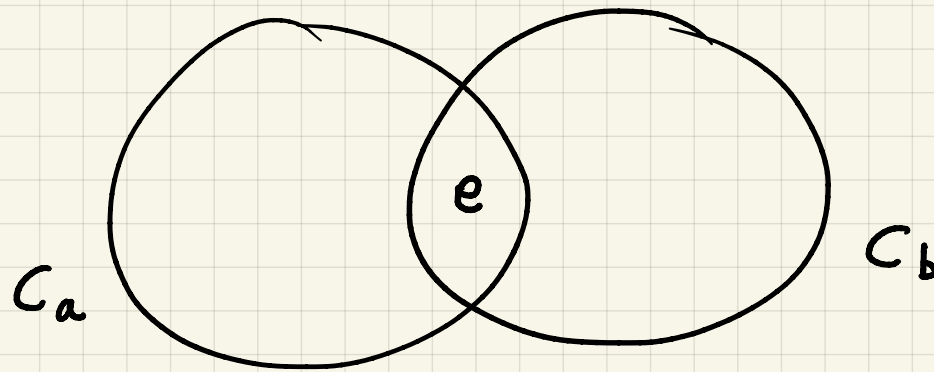


In general: 1) $\bigcup_{a \in S} C_a = S$

2) $C_a \cap C_b \neq \emptyset \Rightarrow C_a = C_b$
(either disjoint or the same)

1) By **reflexivity**: $\forall a \in S, a \in C_a$ because $a \equiv a$

Can't have



$$e \in C_a \Rightarrow a \equiv e$$

$$e \in C_b \Rightarrow b \equiv e$$

proof:

$$x \in C_a$$

\Rightarrow

$$\begin{cases} a \equiv x \\ a \equiv e \end{cases}$$

\Rightarrow

$$x \equiv e$$

symmetry
& transitivity

$$\begin{cases} b \equiv e \\ x \equiv e \end{cases}$$

\Rightarrow

$$b \equiv x$$

\Rightarrow

$$x \in C_b$$

Therefore $C_a \subset C_b$

Similarly, we can show $C_b \subset C_a$. Therefore $C_a = C_b$

Partial order Relation

- Equivalence relation "groups" the elements
- Partial order relation "orders" the elements

Denote a partial order by $<$, so $a < b$ means $(a, b) \in R$

\equiv $b = a$ = "is the same as" $a < b <$

1. Transitive. (as before)
2. Antisymmetric. $\forall a, b \in S, (a < b \wedge b < a) \Rightarrow a = b$
3. $<$ could be reflexive or not.

Example: $<$ on \mathbb{R} , \leq on \mathbb{R}
(not reflexive) (reflexive)

If S is finite, then S admits a minimum

$$\exists e \in S, \forall x \in S, x \neq e \Rightarrow x \not\leq e$$

proof: Suppose e does not exist, I can find an infinite sequence

$$a_1 > a_2 > a_3 \dots \quad \text{where } a_i \neq a_{i+1}$$

Since S is finite, we must cycle

$$\begin{array}{c} \text{(transitivity)} \\ \overbrace{\dots a_i > \dots > a_j > \dots > a_i \dots} \end{array}$$

$$\begin{array}{l} a_j < a_i \\ a_i < a_j \end{array} \Bigg| \Rightarrow \text{contradiction! (not antisymmetric)}$$

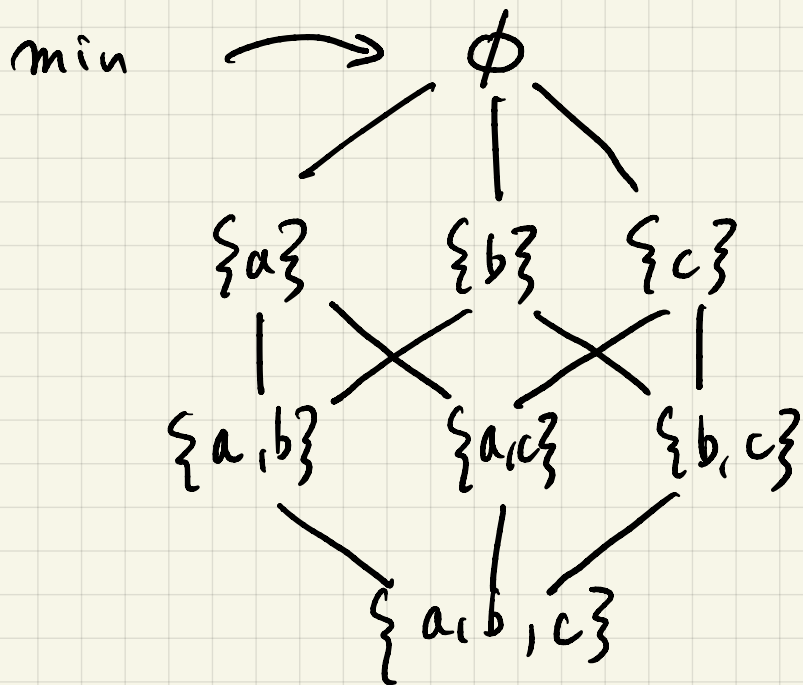
Example: $S = \{a, b, c\}$

$P(S) = \{ \emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\} \}$

Relation: $X < Y \iff X$ is a proper subset of Y

Transitive. $X < Y \wedge Y < Z \implies X < Z$

Antisymmetry. $(X < Y \wedge Y < X) \implies X = Y$



"Hasse Diagram."

All edges that can be inferred by transitivity are omitted.

Example: $(a, b) < (c, d) \iff (a < c) \vee (a = c \wedge b < d)$

Exercise: Prove this is a partial order relation.

Transitive: $(a, b) < (c, d)$
 $(c, d) < (e, f)$

1) $a < c \wedge c < e \implies a < e$

2) $a < c \wedge c = e \implies a < e$

3) $a = c \wedge c < e \implies a < e$

4) $(a = c \wedge b < d) \wedge (c = e \wedge d < f) \implies a = e \wedge b < f$

Therefore $(a, b) < (e, f)$

$$(a, b) < (c, d) \iff (a < c) \vee (a = c \wedge b < d)$$

Antisymmetry.

$(a, b) < (c, d)$
 $(c, d) < (a, b)$ } can't happen simultaneously

- 1) $a < c \wedge c < a$ X
- 2) $a < c \wedge c = a$ X
- 3) $a = c \wedge c < a$ X
- 4) $b < d \wedge d < b$ X

Note: In general, to prove antisymmetry, prove

either: $x < y \wedge y < x \implies x = y$

or: $x < y \wedge y < x$ is false