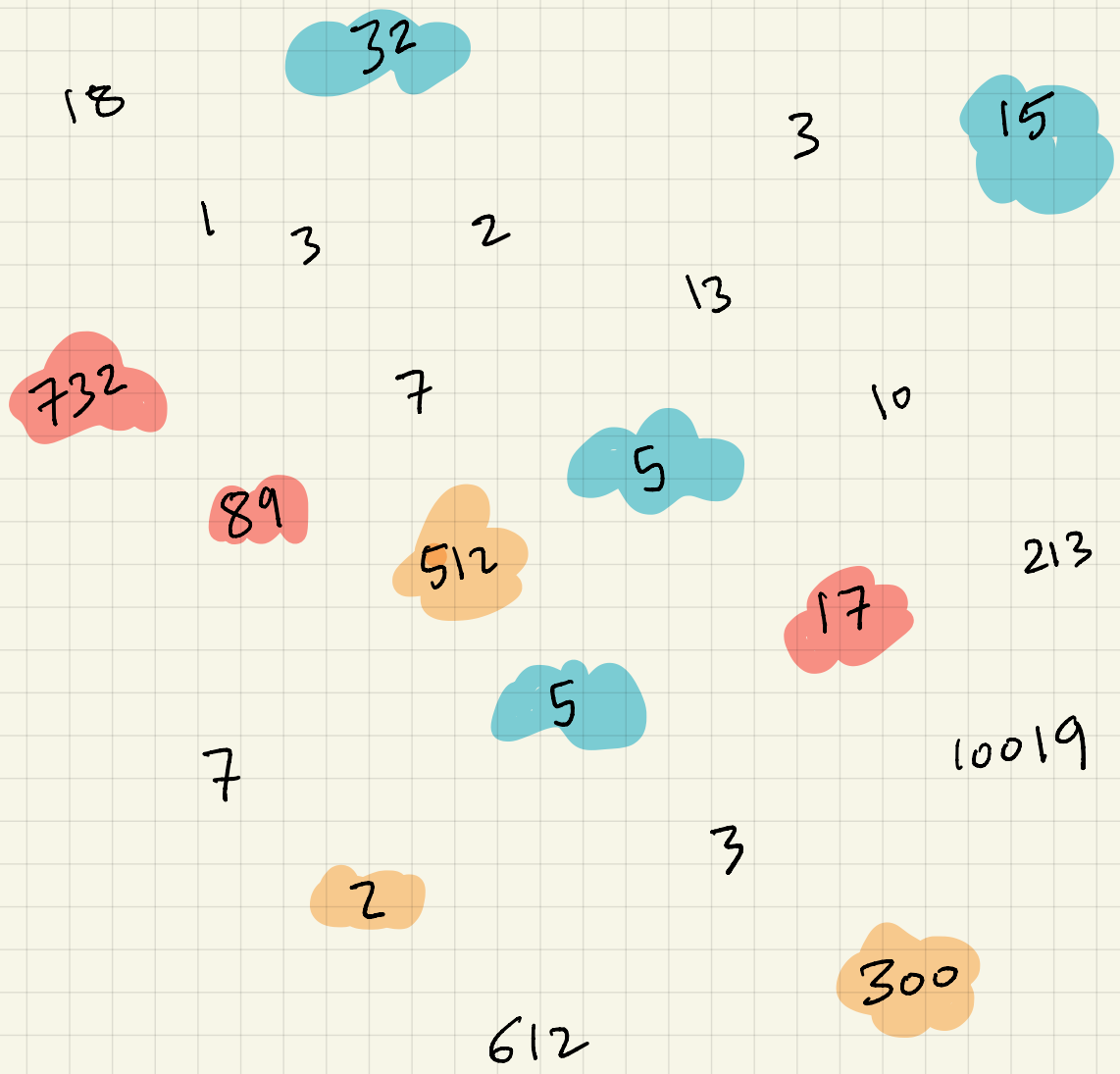




Some Number Theory

Lecture 20



Number Theory

We focus on the positive integers.

Divisibility: Definition & Notation

1. a divides b

e.g. 6 divides 18

2. a is a divisor of b

3. b is a multiple of a

e.g. 18 is multiple of 6

$$\exists m \in \mathbb{Z}. b = ma$$

$$18 = \underline{\underline{3}} \cdot 6$$

4. $a \mid b$ (notation)

If a does NOT divide b , we can write $a \nmid b$.

We can always write (uniquely)

$$b = aq + r$$

where $0 \leq r < a$

q : quotient

r : remainder, $r \in \{0, 1, 2, \dots, a-1\}$ ($r=0 \Leftrightarrow a|b$)

Proof of uniqueness:

$$\text{Suppose } b = aq_1 + r_1 \Rightarrow r_1 = b - aq_1$$

$$b = aq_2 + r_2 \Rightarrow r_2 = b - aq_2$$

$q_1 \neq q_2$ and $r_1 > r_2$. Then $r_1 - r_2 = (b - aq_1) - (b - aq_2)$

$$\text{so } r_1 - r_2 = a(q_2 - q_1)$$

Since $0 \leq r_1 - r_2 < a$, then $0 \leq q_2 - q_1 < 1$, contradiction.

One interesting notion is a common divisor

d is common divisor of a and b

$$6 \mid 30$$

$$d \mid a \wedge d \mid b$$

$$6 \mid 18$$

Given $b = aq + r$ ($0 \leq r < a$)

$$30 = 18(1) + \underbrace{12}_r$$

$$d \mid a \wedge d \mid b \iff d \mid a \text{ and } d \mid r$$

$$6 \mid 12$$

Proof: • $d \mid a \wedge d \mid b \Rightarrow b = md \wedge a = nd \Rightarrow$

$$r = b - aq = md - ndq = d(m - nq) = dm'$$

so $d \mid r$.

• $d \mid a \wedge d \mid r \Rightarrow a = md \wedge r = nd \Rightarrow$

$$b = aq + r = mdq + nd = d(mq + n) = dm'$$

so $d \mid b$

This idea is behind one of the earliest algorithms in history, the Greatest Common Divisor algorithm due to Euclid.

First, observe that the greatest common divisor is a well defined concept (why)? :

- 1) Any two integers share at least one divisor: 1
- 2) A divisor of a number x , cannot be greater than x .

So the greatest common divisor exists.

Example: 300 and 18

Divisors of 300:

{1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 25, 30, 50, 60, 75, 100, 150, 300}

Divisors of 18

{1, 2, 3, 6, 9, 18}

$$\text{gcd}(300, 18) = 6$$

Not a practical approach!

Too much time to find all divisors.

Another idea: Factoring into primes

$$300 = 2^2 \cdot 3 \cdot 5^2$$

$$18 = 2 \cdot 3^2 \cdot 5^0$$

For each prime factor, pick the smaller power:

$$\gcd(300, 18) = 2^1 \cdot 3^1 \cdot 5^0 = 6$$

Side remark: What happens if we pick for each prime factor the largest power?

$$2^2 \cdot 3^2 \cdot 5^2 = 900$$

This is the least common multiple lcm.

Observation: $\gcd(a, b) \times \text{lcm}(a, b) = a \times b$.

Also not a practical approach: Factoring into primes not easy!

Euclid's algorithm:

Construct a sequence

$$\begin{array}{ccccccccccc} a_0 & a_1 & a_2 & \dots & a_{i-2} & a_{i-1} & a_i & \dots & a_k & \underbrace{a_{k+1}}_0 \\ \hline 300 & 18 & & & & & & & & & \end{array}$$

where $a_{i-2} = a_{i-1} q_{i-1} + a_i$
remainder of a_{i-2}/a_{i-1}

Then $a_k = \gcd(a_0, a_1)$

Example:

a_0	a_1	a_2	a_3	a_4	
300	18	12	6	0	$300 = 18(16) + 12$

$\underbrace{12}_{\text{remainder}}$

↑

$$\gcd(300, 18) = \gcd(18, 12) = \gcd(12, 6)$$

↑
since $6 \mid 12$

100 39 22 17 5 2 1 0

$$\begin{array}{r} 100 \\ 78 \\ \hline 22 \end{array} \quad \begin{array}{r} 39 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 22 \\ \hline 17 \end{array} \quad \begin{array}{r} 22 \\ 1 \\ \hline \end{array}$$

Do Long division.

$$\begin{array}{r} 22 \\ 17 \\ \hline 5 \end{array} \quad \begin{array}{r} 17 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 15 \\ \hline 2 \end{array} \quad \begin{array}{r} 5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 4 \\ \hline 1 \end{array} \quad \begin{array}{r} 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ \hline 0 \end{array} \quad \begin{array}{r} 1 \\ 2 \\ \hline \end{array}$$

Why is this good? It's efficient (Fast)

$a_0 \ a_1 \ a_2 \ \dots \ a_{i-2} \ a_{i-1} \ a_i \ \dots \ a_k \ \underbrace{a_{k+1}}_0$ (decreasing)

where $a_{i-2} = a_{i-1} q_{i-1} + a_i$
 q_{i-1} remainder of a_{i-2}/a_{i-1}

$$\begin{aligned} a_{i-2} &\geq a_{i-1} + a_i & (q_{i-1} \geq 1) \\ a_{k-1} &\geq 2 \\ a_k &\geq 1 \end{aligned}$$

v.s.

$$\begin{aligned} F_n &= F_{n-1} + F_{n-2} \\ F_3 &= 2 \\ F_2 &= 1 \end{aligned}$$

$$\begin{array}{ccccccc} F_2 & F_3 & \dots & F_{k+2} & (k+1 \text{ terms}) \\ \wedge & \wedge & & \wedge & \\ a_k & a_{k-1} & \dots & a_0 & \end{array}$$

$$a_0 \geq F_{k+2} \approx \frac{1}{\sqrt{5}} \phi^{k+2} \Rightarrow k \text{ is logarithmic in } a_0$$

The extended Euclidean alg.

$$a_0 \ a_1 \ a_2 \ \dots \ a_{i-2} \ a_{i-1} \ a_i \ \dots \ a_k \ \underbrace{a_{k+1}}_0$$

First, a claim:

$$a_i = a_0 x_i + a_1 y_i \quad x_i, y_i \in \mathbb{Z} \text{ (not unique)}$$

Every number in the sequence is a linear combination of a_0 and a_1

Example:

$$\begin{array}{cccccc} 300 & 18 & 12 & 6 & 0 \\ \hline a_0 & a_1 & & & \end{array}$$

$$\begin{aligned} 300 &= a_0 \cdot 1 + a_1 \cdot 0 \\ 18 &= a_0 \cdot 0 + a_1 \cdot 1 \\ 12 &= a_0 \cdot 1 + a_1 \cdot (-16) \\ 6 &= a_0 \cdot (-1) + a_1 \cdot 17 \\ 0 &= a_0 \cdot (3) + a_1 \cdot (-50) \end{aligned}$$

Euclidean alg.

can find

x_i and y_i

- Before we prove claim and find x_i, y_i , what's in this?
- Well, gcd is one integer in the sequence
- So we can write

$$\boxed{\text{gcd}(a, b) = ar - bs} \quad (r \geq 0, s \geq 0)$$

how?

How: $ar - bs = a(r+b) - b(s+a)$

- Why is this useful? (Later)

Proof that $a_i = a_0 x_i + a_1 y_i$ for all a_i is seq.

Base case:

$$a_0 = a_0 \cdot 1 + a_1 \cdot 0 \quad \checkmark$$
$$a_1 = a_0 \cdot 0 + a_1 \cdot 1 \quad \checkmark$$

Inductive hypothesis: Assume for a fixed $i \geq 1$,

$$a_j = a_0 x_j + a_1 y_j \quad \text{for all } 0 \leq j \leq i$$

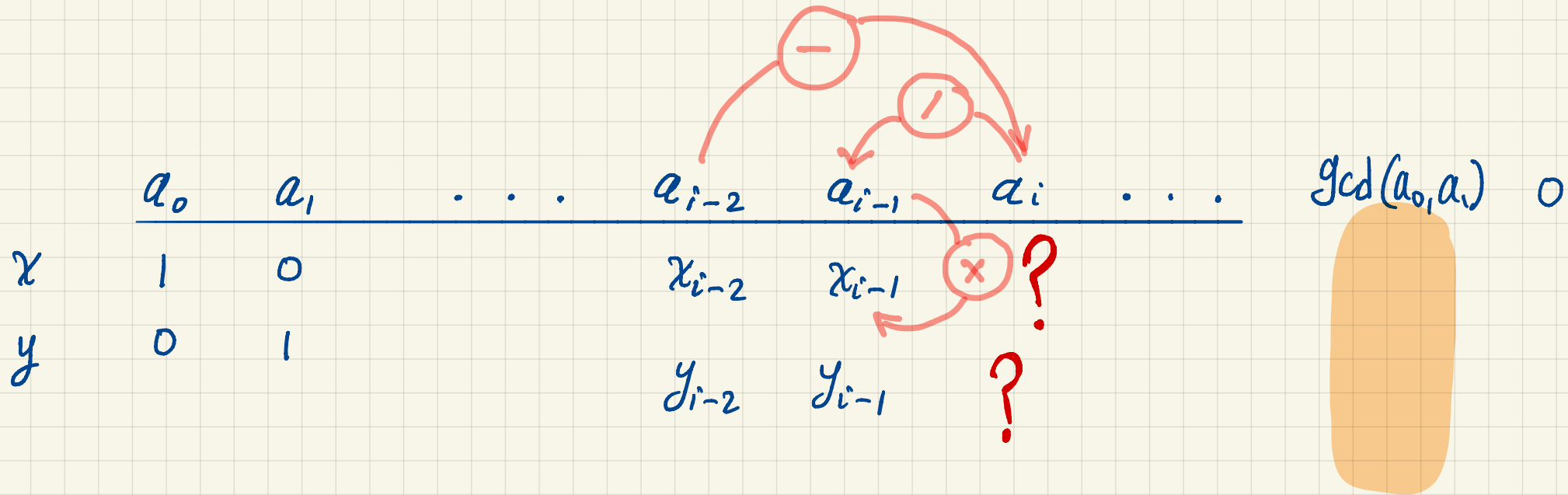
Inductive hypothesis: Consider $i+1$

$$\begin{aligned} a_{i+1} &= a_{i-1} - a_i q_i \\ &= a_0 x_{i-1} + a_1 y_{i-1} - q_i (a_0 x_i + a_1 y_i) \\ &= a_0 \underbrace{[x_{i-1} - q_i x_i]}_{x_{i+1}} + a_1 \underbrace{[y_{i-1} - q_i y_i]}_{y_{i+1}} \end{aligned}$$

$$x_i = x_{i-2} - q_{i-1} x_{i-1}$$

$$y_i = y_{i-2} - q_{i-1} y_{i-1}$$

$$q_{i-1} = \frac{a_{i-2} - a_i}{a_{i-1}}$$



Example:

300	18	12	6	0
1	0	1	-1	3
0	1	-16	17	-50

$$\begin{aligned}\gcd(300, 18) &= 300(-1) + 18(17) \\ &= 300(-1) - 18(-17) \\ &= 300(-1 + 18) - 18(-17 + 300) \\ &= 300(17) - 18(283) \\ &\quad \geq 0 \qquad \geq 0\end{aligned}$$